

FOUNDATION OF FOOTBALL

HOW TO RUN A SESSION



GAME PLAY 15 minutes

Always start with a game

As players arrive help them join a game starting 1v1 then 2v1 up to 3v3 Uneven numbers are fine PRACTICE I PLAY 10 minutes

Fun inclusive game that provide lots of opportunity for players to practice their skills PRACTICE PLAY 10 minutes

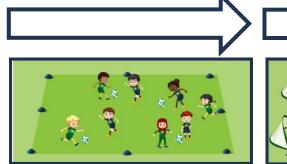
Fun inclusive game that provide lots of opportunity for players to practice their skills PRACTICE PLAY 10 minutes

Fun inclusive game that provide lots of opportunity for players to practice their skills GAME PLAY 15 minutes

Aways end with a game

To finish the let the players play and bring their skills to the game



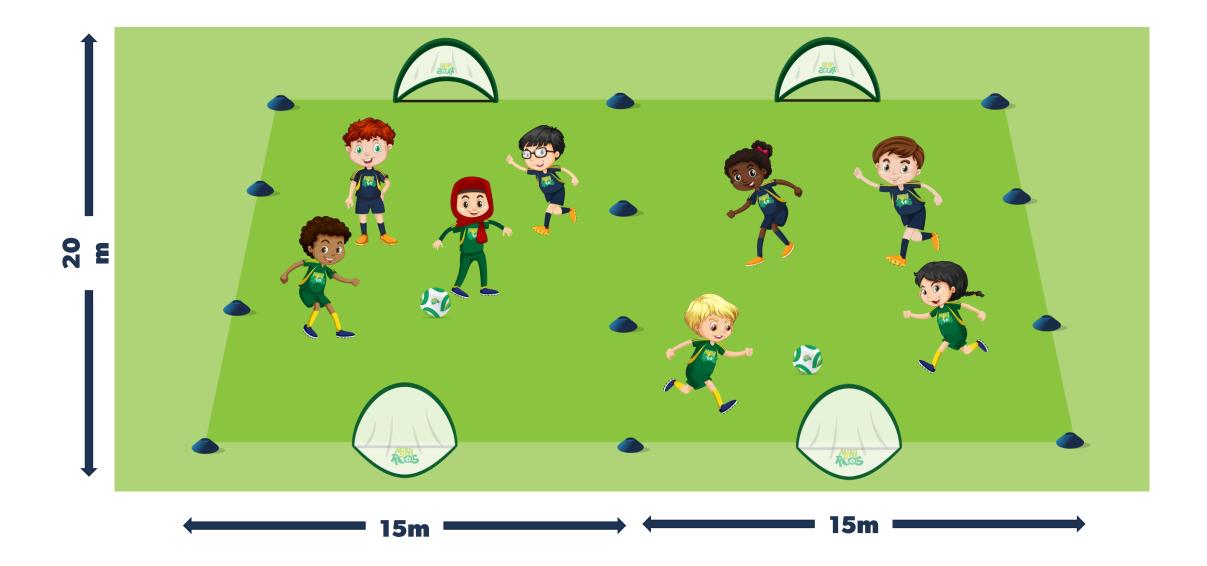






HOW TO SET UP





TRAINING TIPS



1

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= 15m ·

Game Play 15mins	 Greet all players as they arrive ask them how they are going and give them high five, fist pump, or handshake, then help them join a game, starting 1v1 then 2v1 up to 3v3. Uneven numbers are fine Always start with a game - it is their favorite part! COACH IS: Encouraging PLAYER IS: Playing and having Fun 	 Safe Physically and emotionally. Surface, lightning, 32°, behaviour, supportive Observe What players are doing well, enjoy, dislike, and what they need support with Coaching Intervention
Practice Play 10mins	 Fun inclusive game that provide lots of opportunity for players to practice the skill they are working on The game will be teacher Like hiding the vegetables in the Bolognese COACH IS: Guiding 	 Instruction, Q&A, demonstration, trial & error, feedback, task setting, analogy How to Score/Win Use a demonstration to show how to score, increase ways to score Area Increase or decrease size of playing area. Adjust shape of playing area
Practice Play 10mins	 A second fun inclusive game that provide lots of opportunity for players to practice the skill they are working on The game will be teacher Like hiding the vegetables in the Bolognese COACH IS: Guiding 	 Numbers Increase or decrease. Use different numbers 6v4 and so on, use jokers Game Rules Constraints on the game, number of touches, passes, what happens when Equipment Number of goals, gates, size of goals
Game Play 15mins	 Aways end with a game To finish the let the players play and bring their skills to the game Let them play uninterrupted COACH IS: Observing PLAYER IS: Playing and having Fun 	Inclusion Everyone involved and engaged. Give every player a little bit of your time. Time Reduce extend time to increase motivation and enjoyment
	IS TRAINING ENGAGING? ctively involved in the session? Avoid long lines lectures and laps. IS TRAINING ENJOYABLE? smiling, laughing, connecting with others, enjoying themselves?	Set Up

GAME DAY TIPS



PRE- GAME	 Try an activity you have played or practiced at training with everyone involved Encourage players to try thing they have worked on at training, for example dribbling 1v1 or passing or support play 	1	Control the Ball On the move into the free space – away from the defender
		2	Dribble, Pass or Shoot No booting, kicking, or clearing the ball. Dribble, pass or shoot.
BREAK- TIME	 Let them have a quick rest, a drink, and maybe some oranges Highlight positive player actions or efforts such as: "Jesse, fantastic dribbling" "Olivia, I can see you trying really hard well done" "Wow, it is great seeing you use the skills we did at training" 	3	Equal Game Time Equal game time for all players should be the goal
DURING- GAME	 training" Encourage all players to be involved and try their new skills Little to <u>NO</u> coaching is required from the sidelines allow players to make their own decisions No instructions while the ball is rolling Let them play – "Be positive or be quite" 	4	Player Rotations Make sure players play in all positions across the season
		5	Fun First Focus on enjoyment over learning and learning over results
AFTER- GAME	 Shake hands, high five or fist pump with other team and game leader 3 cheers for the game leader and other team Reinforce great effort players made and trying new positions "See you all at training, have a good week" 	Set Up	7v7 9v9 () () () () () () () () () () () () () () ()